

DR. A.P.J. ABDUL KALAM TECHNICAL  
UNIVERSITY LUCKNOW



EVALUATION SCHEME & SYLLABUS

FOR

B. TECH 2<sup>nd</sup> YEAR  
MECHANICAL ENGINEERING

On

AICTE Model Curriculum

(EFFECTIVE FROM THE SESSION: 2019-20)

## B.Tech. (Mechanical Engineering)

### SEMESTER- IV

Sl. No.	Subject Codes	Subject	Periods			Evaluation Scheme				End Semester		Total	Credit
			L	T	P	CT	TA	Total	PS	TE	PE		
1	KAS402/ KOE041-48	Maths IV/Engg. Science Course	3	1	0	30	20	50		100		150	4
2	KVE401/ KAS401	Universal Human Values/Technical Communication	3	0	0	30	20	50		100		150	3
			2	1	0								
3	KME401	Applied Thermodynamics	3	0	0	30	20	50		100		150	3
4	KME402	Engineering Mechanics	3	1	0	30	20	50		100		150	4
5	KME403	Manufacturing Processes	3	1	0	30	20	50		100		150	4
6	KME451	Applied Thermodynamics Lab	0	0	2				25		25	50	1
7	KME452	Manufacturing Processes Lab	0	0	2				25		25	50	1
8	KME453	Computer Aided Machine Drawing-II Lab	0	0	2				25		25	50	1
9	KNC402/ KNC401	Python Programming / Computer System Security	2	0	0	15	10	25		50			0
10		MOOCs (Essential for Hons. Degree)											
		Total										900	21

### SEMESTER-IV

### Mathematics-IV

**(PDE, Probability and Statistics)**

**Computer/Electronics/Electrical & Allied Branches, CS/IT, EC/IC, EE/EN,  
Mechanical & Allied Branches,  
(ME/AE/AU/MT/PE/MI/PL) Textile/Chemical &  
Allied Branches, TT/TC/CT, CHE/FT**

Subject Code	KAS302/KAS402					
Category	Basic Science Course					
Subject Name	MATHEMATICS-IV					
Scheme and Credits	<b>L-T-P</b>	<b>Theory Marks</b>	<b>Sessional</b>		<b>Total</b>	<b>Credit</b>
	3—1—0	100	<b>Test</b>	<b>Assig/Att.</b>		
Pre-requisites (if any)	Knowledge of Mathematics I and II of B. Tech or equivalent					

## Course Outcomes

The objective of this course is to familiarize the students with partial differential equation, their application and statistical techniques. It aims to present the students with standard concepts and tools at an intermediate to superior level that will provide them well towards undertaking a variety of problems in the discipline.

The students will learn:

- The idea of partial differentiation and types of partial differential equations
- The idea of classification of second partial differential equations, wave , heat equation and transmission lines
- The basic ideas of statistics including measures of central tendency, correlation, regression and their properties.
- The idea s of probability and random variables and various discrete and continuous probability distributions and their properties.
- The statistical methods of studying data samples, hypothesis testing and statistical quality control, control charts and their properties.

## Module I: Partial Differential Equations

Origin of Partial Differential Equations, Linear and Non Linear Partial Equations of first order, Lagrange's Equations, Charpit's method, Cauchy's method of Characteristics, Solution of Linear Partial Differential Equation of Higher order with constant coefficients, Equations reducible to linear partial differential equations with constant coefficients.

## Module II: Applications of Partial Differential Equations:

Classification of linear partial differential equation of second order, Method of separation of variables, Solution of wave and heat conduction equation up to two dimension, Laplace equation in two dimensions, Equations of Transmission lines.

## Module III: Statistical Techniques I:

Introduction: Measures of central tendency, Moments, Moment generating function (MGF) , Skewness, Kurtosis, Curve Fitting , Method of least squares, Fitting of straight lines, Fitting of second degree parabola, Exponential curves ,Correlation and Rank correlation, Regression Analysis: Regression lines of y on x and x on y, regression coefficients, properties of regressions coefficients and non linear regression.

## Module IV: Statistical Techniques II:

**Probability and Distribution:** Introduction, Addition and multiplication law of probability, Conditional probability, Baye's theorem, Random variables (Discrete and Continuous Random variable) Probability mass function and Probability density function, Expectation and variance, Discrete and Continuous Probability distribution: Binomial, Poission and Normal distributions.

## Module V: Statistical Techniques III:

**Sampling, Testing of Hypothesis and Statistical Quality Control:** Introduction , Sampling Theory (Small and Large) , Hypothesis, Null hypothesis, Alternative hypothesis, Testing a Hypothesis, Level of significance, Confidence limits, Test of significance of difference of means, T-test, F-test and Chi-square test, One way Analysis of Variance (ANOVA).Statistical Quality Control (SQC) , Control Charts , Control Charts for variables ( $\bar{X}$  and R Charts), Control Charts for Variables ( p, np and C charts).

## Text Books

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9<sup>th</sup>Edition, John Wiley & Sons, 2006.
2. P. G. Hoel, S. C. Port and C. J. Stone, Introduction to Probability Theory, Universal Book Stall, 2003(Reprint).
3. S. Ross: A First Course in Probability, 6th Ed., Pearson Education India, 2002.
4. W. Feller, An Introduction to Probability Theory and its Applications, Vol. 1, 3rd Ed., Wiley, 1968.

## Reference Books

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000.
2. T. Veerarajan : Engineering Mathematics (for semester III), Tata McGraw-Hill, New Delhi.
3. R.K. Jain and S.R.K. Iyenger: Advance Engineering Mathematics; Narosa Publishing House, New Delhi.
4. J.N. Kapur: Mathematical Statistics; S. Chand & Sons Company Limited, New Delhi.
5. D.N. Elhance, V. Elhance & B.M. Aggarwal: Fundamentals of Statistics; Kitab Mahal Distributers, New Delhi.

## COURSE OUTCOMES

	<b>Course Outcome (CO)</b>	<b>Bloom's Knowledge Level (KL)</b>
At the end of this course, the students will be able to:		
CO 1	Remember the concept of partial differential equation and to solve partial differential equations	K <sub>1</sub> & K <sub>3</sub>
CO 2	Analyze the concept of partial differential equations to evaluate the problems concerned with partial differential equations	K <sub>4</sub> & K <sub>5</sub>
CO 3	Understand the concept of correlation, moments, skewness and kurtosis and curve fitting	K <sub>2</sub>
CO 4	Remember the concept of probability to evaluate probability distributions	K <sub>1</sub> & K <sub>5</sub>
CO 5	Apply the concept of hypothesis testing and statistical quality control to create control charts	K <sub>3</sub> & K <sub>6</sub>

K<sub>1</sub> – Remember, K<sub>2</sub> – Understand, K<sub>3</sub> – Apply, K<sub>4</sub> – Analyze, K<sub>5</sub> – Evaluate, K<sub>6</sub> – Create

### Evaluation methodology to be followed:

The evaluation and assessment plan consists of the following components:

- a. Class attendance and participation in class discussions etc.
- b. Quiz.
- c. Tutorials and assignments.
- d. Sessional examination.
- e. Final examination.

### Award of Internal/External Marks:

Assessment procedure will be as follows:

1. These will be comprehensive examinations held on-campus (Sessionals).
2. Quiz.
  - a. Quiz will be of type multiple choice, fill-in-the-blanks or match the columns.
  - b. Quiz will be held periodically.
3. Tutorials and assignments
  - a. The assignments/home-work may be of multiple choice type or comprehensive type atleast one assignment from each Module/Unit.
  - b. The grades and detailed solutions of assignments (of both types) will be accessible online after the submission deadline.
4. Final examinations. These will be comprehensive external examinations held on-campus or off campus (External examination) on dates fixed by the Dr. APJ Abdul Kalam Technical University, Lucknow.

KVE401

**Universal Human Values and Professional Ethics**

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1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
3. To help students understand the meaning of happiness and prosperity for a human being.
4. To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life

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- On completion of this course, the students will be able to
1. Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society
  2. Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.
  3. Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society
  4. Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.
  5. Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

## **Catalogue Description**

Every human being has two sets of questions to answer for his life: a) what to do? and, b) how to do?. The first set pertains to the value domain, and the other to the skill domain. Both are complimentary, but value domain has a higher priority. Today, education has become more and more skill biased, and hence, the basic aspiration of a human being, that is to live with happiness and prosperity, gets defeated, in spite of abundant technological progress. This course is aimed at giving inputs that will help to ensure the right understanding and right feelings in the students in their life and

profession, enabling them to lead an ethical life. In this course, the students learn the process of self- exploration, the difference between the Self and the Body, the naturally acceptable feelings in relationships in a family, the comprehensive human goal in the society, the mutual fulfillment in the nature and the co- existence in existence. As a natural outcome of such inputs, they are able to evaluate an ethical life and profession ahead.

## UNIT-1 Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

Understanding the need, basic guidelines, content and process for Value Education, Self-Exploration—what is it? - its content and process; ‘Natural Acceptance’ and Experiential Validation- as the mechanism for self exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

## UNIT-2 Understanding Harmony in the Human Being - Harmony in Myself

Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’, Understanding the needs of Self (‘I’) and ‘Body’ - Sukh and Suvridha, Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer), Understanding the characteristics and activities of ‘I’ and harmony in ‘I’, Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs

to ensure Sanyam and Swasthya.

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## UNIT-3 Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

Understanding harmony in the Family- the basic unit of human interaction , Understanding values in human-human relationship; meaning of *Nyaya* and program for its fulfillment to ensure *Ubhay-tripti*; Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship, Understanding the meaning of *Vishwas*; Difference between intention and competence, Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals, Visualizing a universal harmonious order in society-Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyavastha* )-from family to world family!.



## UNIT-4 Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Understanding Existence as Co-existence (*Sah-astitva*) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence.

## UNIT-5 Implications of the above Holistic Understanding of Harmony on Professional Ethics

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly

production systems, technologies and management models, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations.

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1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.

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- The Trinity Press, Worcester, and Harper Collins, USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
  3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
  4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.
  5. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
  6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
  7. A N Tripathy, 2003, Human Values, New Age International Publishers.
  8. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
  9. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers , Oxford University Press
  10. M Govindrajan, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
  11. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
  12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

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## Mode of Evaluation:

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam

### **Technical Communication(KAS301/401)** **(Effective from the session 2019-20)**

## Unit -1 Fundamentals of Technical Communication:

Technical Communication: Features; Distinction between General and Technical Communication; Language as a tool of Communication; Dimensions of Communication: Reading & comprehension; Technical writing: sentences; Paragraph; Technical style: Definition, types & Methods; The flow of Communication: Downward; upward, Lateral or Horizontal; Barriers to Communication.

## Unit - II Forms of Technical Communication:

Technical Report: Definition & importance; Thesis/Project writing: structure & importance; synopsis writing: Methods; Technical research Paper writing: Methods & style; Seminar & Conference paper writing; Expert Technical Lecture: Theme clarity; Analysis & Findings; 7 Cs of effective business writing: concreteness, completeness, clarity, conciseness, courtesy, correctness, consideration, C.V./Resume writing; Technical Proposal: Types, Structure & Draft.

## Unit - III Technical Presentation: Strategies & Techniques

Presentation: Forms; interpersonal Communication; Class room presentation; style; method; Individual conferencing: essentials: Public Speaking: method; Techniques: Clarity of substance; emotion; Humour; Modes of Presentation; Overcoming Stage Fear; Audience Analysis & retention of audience interest; Methods of Presentation: Interpersonal; Impersonal; Audience Participation: Quizzes & Interjections.

## Unit - IV Technical Communication Skills:

Interview skills; Group Discussion: Objective & Method; Seminar/Conferences Presentation skills: Focus; Content; Style; Argumentation skills: Devices: Analysis; Cohesion & Emphasis; Critical thinking; Nuances: Exposition narration & Description; effective business communication competence: Grammatical; Discourse competence: combination of expression & conclusion; Socio-linguistic competence: Strategic competence: Solution of communication problems with verbal and non verbal means.

## Unit - V Dimensions of Oral Communication & Voice Dynamics:

Code and Content; Stimulus & Response; Encoding process; Decoding process; Pronunciation Etiquette; Syllables; Vowel sounds; Consonant sounds; Tone: Rising tone; Falling Tone; Flow in Speaking; Speaking with a purpose; Speech & personality; Professional Personality Attributes: Empathy; Considerateness; Leadership; Competence.

## Reference Books

1. Technical Communication – Principles and Practices by Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2007, New Delhi.
2. Personality Development and Soft Skills by Barun K. Mitra, OUP, 2012, New Delhi.
3. Spoken English- A Manual of Speech and Phonetics by R.K.Bansal & J.B.Harrison, Orient Blackswan, 2013, New Delhi.
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Practical Communication: Process and Practice by L.U.B. Pandey; A.I.T.B.S. Publications India Ltd.; Krishan Nagar, 2014, Delhi.
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Writing by Sherman, Theodore A (et.al); Apprentice Hall; New Jersey; U.S.
7. A Text Book of Scientific and Technical Writing by S.D. Sharma; Vikas Publication, Delhi.
8. Skills for Effective Business Communication by Michael Murphy, Harward University, U.S.
9. Business Communication for Managers by Payal Mehra, Pearson Publication, Delhi.

## Course Outcomes

1. Students will be enabled to **understand** the nature and objective of Technical Communication relevant for the

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ll **utilize** the technical writing for the purposes of Technical Communication and its exposure in various dimensions.

3. Students would imbibe inputs by presentation skills to **enhance** confidence in face of diverse audience.
4. Technical communication skills will **create** a vast know-how of the application of the learning to promote their technical competence.
5. It would enable them to **evaluate** their efficacy as fluent & efficient communicators by learning the voice-dynamics.

## Objectives:

- To learn about of I law for reacting systems and heating value of fuels.
- To learn about gas and vapor cycles and their first law and second law efficiencies.
- To understand about the properties of dry and wet air and the principles of psychrometry.
- To learn about gas dynamics of air flow and steam through nozzles.
- To learn the about reciprocating compressors with and without intercooling.
- To analyze the performance of steam turbines.

## UNIT I

Introduction to solid, liquid and gaseous fuels– Stoichiometry, exhaust gas analysis- First law analysis of combustion reactions- Heat calculations using enthalpy tables- Adiabatic flame temperature- Chemical equilibrium and equilibrium composition calculations using free energy. Introduction and Otto, Diesel and Dual cycles.

## UNIT II

Vapour Power cycles:

Vapor power cycles Rankine cycle with superheat, reheat and regeneration, exergy analysis. Rankine cycle, effect of pressure and temperature on Rankine cycle, Reheat cycle, Regenerative cycle, Feed water heaters, Binary vapour cycle, Combined cycles, Cogeneration.

Fuels and Combustion: Combustion analysis, heating values, air requirement, Air/Fuel ratio, standard heat of reaction and effect of temperature on standard heat of reaction, heat of formation, Adiabatic flame temperature.

## UNIT III

Boilers: Classifications and working of boilers, boiler mountings and accessories, Draught and its calculations, air pre-heater, feed water heater, super heater. Boiler efficiency, Equivalent evaporation.

Boiler trial and heat balance.

Condenser: Classification of condenser, air leakage, condenser performance parameters.

## UNIT IV

Steam and Gas Nozzles: Flow through Convergent and convergent-divergent nozzles, variation of velocity, area and specific volume, choked flow, throat area, Nozzle efficiency, Off design operation of nozzle, Shock waves stationary normal shock waves, Effect of friction on nozzle, Super saturated flow.

Steam Turbines: Classification of steam turbine, Impulse and Reaction turbines, Staging, Stage and Overall efficiency, reheat factor, Bleeding, Velocity diagram of simple and compound multistage impulse and reaction turbines and related calculations, work done, efficiencies of reaction, Impulse reaction turbines, state point locus, Losses in steam turbines, Governing of turbines, Comparison with steam engine.

## UNIT V

Gas Turbine: Gas turbine classification, Brayton cycle, Principles of gas turbine, Gas turbine cycles with intercooling, reheat and regeneration and their combinations, Stage efficiency, Polytropic efficiency. Deviation of actual cycles from ideal cycles.

Jet Propulsion: Introduction to the principles of jet propulsion, Turbojet and turboprop engines and their processes, Principle of rocket propulsion, Introduction to Rocket Engine.

Reciprocating compressors, staging of reciprocating compressors, optimal stage pressure ratio, effect of intercooling, minimum work for multistage reciprocating compressors.

Course Outcomes:

- After completing this course, the students will get a good understanding of various practical power cycles and heat pump cycles.
- They will be able to analyze energy conversion in various thermal devices such as combustors, air coolers, nozzles, diffusers, steam turbines and reciprocating compressors.
- They will be able to understand phenomena occurring in high speed compressible flows.

Books and References:

1. Basic and Applied Thermodynamics by P.K. Nag, mcgraw hill india.
2. Applied thermodynamics by Onkar Singh, New Age International.
3. Applied Thermodynamics for Engineering Technologists by Eastop, Pearson Education.
4. Applied Thermodynamics by Venkanna And Swati, PHI.
5. Sonntag, R. E, Borgnakke, C. and Van Wylen, G. J., 2003, 6th Edition, Fundamentals of Thermodynamics, John Wiley and Sons.
6. Jones, J. B. and Duggan, R. E., 1996, Engineering Thermodynamics, Prentice-Hall of India
7. Moran, M. J. and Shapiro, H. N., 1999, Fundamentals of Engineering Thermodynamics, John Wiley and Sons.
8. Theory of Stream Turbine by WJ Kearton.

ENGINEERING MECHANICS

L-T-P

3-1-0

Objectives:

To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

UNIT-I:

Two-dimensional force systems: Basic concepts, Laws of motion, Principle of transmissibility of forces, transfer of a force to parallel position, resultant of a force system, simplest resultant of two dimensional concurrent and non-concurrent force systems, distribution of force systems, free body diagrams, equilibrium and equations of equilibrium.

Friction: Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction.

UNIT-II:

Beam: Introduction, shear force and bending moment, different equations of equilibrium, shear force and bending moment diagram for statically determined beams.

Trusses: Introduction, simple truss and solution of simple truss, methods of F-joint and methods of sections.

UNIT-III:

Centroid and moment of inertia: Centroid of plane, curve, area, volume and composite bodies, moment of inertia of plane area, parallel axis theorem, perpendicular axis theorem, principle moment of inertia, mass moment of inertia of circular ring, disc, cylinder, sphere, and cone about their axis of symmetry.

UNIT-IV:

Kinematics of rigid body: Introduction, plane motion of rigid body, velocity and acceleration under translational and rotational motion, relative velocity.

Kinetics of rigid body: Introduction, force, mass and acceleration, work and energy, impulse and momentum, D'Alembert's principle and dynamic equilibrium.

UNIT-V:

Simple stress and strain: Introduction, normal and shear stresses, stress-strain diagrams for ductile and brittle material, elastic constants, one-dimensional loading of members of varying cross sections, strain energy.

Pure bending of beams: Introduction, simple bending theory, stress in beams of different cross sections.

Torsion: Introduction, torsion of shafts of circular cross sections, torque and twist, shear stress due to torque.

Course Outcomes:

After completing this course, the students should be able to understand the various effect of force and motion on the engineering design structures.

Books and References:

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010).
3. A Textbook of Engineering Mechanics, R.K. Bansal, Laxmi Publications.
4. Engineering Mechanics, R.S. Khurmi, S.Chand Publishing.
5. Meriam J.L. and Kraige L.G., "Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons (1993).
6. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3 rd Edition, Vikas Publishing House Pvt. Ltd., (2005).
7. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, (1998).
8. Engineering mechanics by Irving H. Shames, Prentice-Hall.



## MANUFACTURING PROCESSES

L-T-P  
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### Objectives:

To motivate and challenge students to understand and develop an appreciation of the processes in correlation with material properties which change the shape, size and form of the raw materials into the desirable product by conventional or unconventional manufacturing methods.

### UNIT-I

Conventional Manufacturing processes:

Casting and moulding: Metal casting processes and equipment, Heat transfer and solidification, shrinkage, riser design, casting defects and residual stresses. Introduction to bulk and sheet metal forming, plastic deformation and yield criteria; fundamentals of hot and cold working processes; load estimation for bulk forming (forging, rolling, extrusion, drawing) and sheet forming (shearing, deep drawing, bending) principles of powder metallurgy.

### UNIT-II

Metal cutting: Single and multi-point cutting; Orthogonal cutting, various force components: Chip formation, Tool wear and tool life, Surface finish and integrity, Machinability, cutting tool materials, cutting fluids, Coating; Turning, Drilling, Milling and finishing processes, Introduction to CNC machining. Additive manufacturing: Rapid prototyping and rapid tooling. Joining/fastening processes: Physics of welding, brazing and soldering; design considerations in welding, Solid and liquid state joining processes; Adhesive bonding.

### UNIT-III

Grinding & Super finishing:

Grinding: Grinding wheels, abrasive & bonds, cutting action. Grinding wheel specification. Grinding wheel wear - attritions wear, fracture wear. Dressing and Truing. Max chip thickness and Guest criteria. Surface and cylindrical grinding. Centreless grinding.

Super finishing: Honing, lapping and polishing.

#### UNIT-IV

##### Metal Joining (Welding):

Survey of welding and allied processes. Gas welding and cutting, process and equipment. Arc welding: Power sources and consumables. TIG & MIG processes and their parameters. Resistance welding spot, seam projection etc. Other welding processes such as atomic hydrogen, submerged arc, electroslag, friction welding. Soldering & Brazing. Adhesive bonding. Weld decay in HAZ.

#### UNIT-V

##### Unconventional Machining Processes:

Abrasive Jet Machining, Water Jet Machining, Abrasive Water Jet Machining, Ultrasonic Machining, principles and process parameters. Electrical Discharge Machining, principle and processes parameters, MRR, surface finish, tool wear, dielectric, power and control circuits, wire EDM; Electrochemical machining (ECM), etchant & maskant, process parameters, MRR and surface finish. Laser Beam Machining (LBM), Plasma Arc Machining (PAM) and Electron Beam Machining.

##### Course Outcomes:

Upon completion of this course, students will be able to understand the different conventional and unconventional manufacturing methods employed for making different products.

##### Books and References:

1. Kalpakjian and Schmid, Manufacturing processes for engineering materials (5th Edition)- Pearson India, 2014.
2. Mikell P. Groover, Fundamentals of Modern Manufacturing: Materials, Processes, and Systems.
3. Manufacturing Technology by P.N. Rao., MCGRAW HILL INDIA.
4. Materials and Manufacturing by Paul Degarmo.
5. Manufacturing Processes by Kaushish, PHI.
6. Principles of Foundry Technology, Jain, MCGRAW HILL INDIA
7. Production Technology by RK Jain.
8. Degarmo, Black & Kohser, Materials and Processes in Manufacturing.



Objectives:

APPLIED THERMODYNAMICS LAB

To understand the principles and performance of various boilers and engines.

List of Experiments: (At least 8 of the following)

1. Study of Fire Tube boiler.
2. Study of Water Tube boiler.
3. Study and working of Two stroke petrol Engine.
4. Study and working of Four stroke petrol Engine.
5. Determination of Indicated H.P. of I.C. Engine by Morse Test.
6. Prepare the heat balance sheet for Diesel Engine test rig.
7. Prepare the heat balance sheet for Petrol Engine test rig.
8. Study and working of two stroke Diesel Engine.
9. Study and working of four stroke Diesel Engine.
10. Study of Velocity compounded steam turbine.
11. Study of Pressure compounded steam turbine.
12. Study of Impulse & Reaction turbine.
13. Study of steam Engine model.
14. Study of Gas Turbine Model.

Course Outcomes:

The student who have undergone the course will be able to identify various properties of system.

Objectives:

### MANUFACTURING PROCESS LAB

To motivate and challenge students to understand and develop an appreciation of the processes in correlation with material properties which change the shape, size and form of the raw materials into the desirable product by conventional or unconventional manufacturing methods.

List of Experiments: (At least 8 of the following along-with study of the machines/processes)

1. Shear-angle determination (using formula) with tube cutting (for orthogonal) on lathe machine.
2. Bolt (thread) making on Lathe machine.
3. Tool grinding (to provide tool angles) on tool-grinder machine.
4. Gear cutting on Milling machine.
5. Machining a block on shaper machine.
6. Finishing of a surface on surface-grinding machine.
7. Drilling holes on drilling machine and study of twist-drill.
8. Study of different types of tools and its angles & materials.
9. Experiment on tool wear and tool life.
10. Experiment on jigs/Fixtures and its uses.
11. Gas welding experiment.
12. Arc welding experiment.
13. Resistance welding experiment.
14. Soldering & Brazing experiment.
15. Study and understanding of limits, fits & tolerances.
16. Study of temperature measuring equipment's.
17. Measurement using Strain gauge.
18. Experiment on dynamometers.
19. To study the displacement using LVDT.

Course Outcomes:

Upon completion of this course, students will be able to understand the different conventional and unconventional manufacturing methods employed for making different products.

Objectives:

### COMPUTER AIDED MACHINE DRAWING-II LAB

To provide an overview of how computers can be utilized in mechanical component design.

Note: All drawing conforms to BIS Codes.

Introduction: Conventional representation of machine components and materials, Conventional representation of surface finish, Roughness number symbol, Symbols of Machine elements and welded joints. Classification of Drawings: Machine drawings, Production drawing, part drawing and assembly drawing. Introduction to detail drawing and bill of materials (BOM).

Limits, Fits and Tolerances: General aspects, Nominal size and basic dimensions, Definitions, Basis of fit or limit system, Systems of specifying tolerances, Designation of holes, Shafts and fits, Commonly used holes and shafts. List of Standard Abbreviation used.

Part Modelling: Introduction to part modelling of simple machine components using any 3D software (like CATIA, PRO E, UGNX, Autodesk Inventor or SOLIDWORKS) covering all commands/ features to develop a part model (Minimum 24 machine components need to be developed).

Part Modelling& Assemblies of: Plummer Block Bearing, Machine Vice, Screw Jack, Engine Stuffing box, Lathe Tailstock, Feed Check Valve and Rams Bottom Safety Valve.

Course Outcomes:

Upon completion of this course, the students can use computer and CAD software formodelling mechanical components.

Books and References:

1. Textbook of Machine Drawing, K C John, PHI.

Objectives:

2. Machine Drawing by K.R. Gopalakrishna, Subhas Stores.
3. A Textbook of Machine Drawing by PS Gill from S.K. Kataria & Sons.
4. Machine Drawing-KL Narayana, P Kannaiah, KV Reddy, New Age publications.
5. Engineering Graphics with AutoCAD, Bethune, PHI.
6. Machine Drawing, N. Siddeshwar, P Kannaiah, VVS Shastry, Tata McGraw Hill.
7. Fundamentals of Machine Drawing, Dr Sadhu Singh & P L Shah, Prantice Hall India.
8. Autodesk Inventor by Examples, Sam Tikoo, Wiley.